**📄 Project Proposal Document**

**COVID-19 Pandemic: After-Effects in Bangladesh's Educational System**

**Project Title:**  
**COVID-19 Pandemic: After-Effects in Bangladesh's Educational System**

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**Course:**  
1001

**1. Objectives**

The main objectives of this project are to:

* Analyze how the COVID-19 pandemic impacted the educational system in Bangladesh.
* Identify both short-term and long-term effects on students, teachers, and institutions.
* Understand the shift toward digital learning and its implications on education equality.
* Develop skills in structuring formal documents using professional formatting tools.

**2. Background**

The COVID-19 pandemic led to the largest disruption in education systems globally. In Bangladesh, nationwide school closures, limited internet access, and lack of digital infrastructure significantly affected learning continuity. This proposal explores how these challenges shaped the post-pandemic education landscape in Bangladesh and aims to understand the resilience, changes, and reforms in the sector.

**3. Methodology**

This project will involve:

* **Research**: Collecting data from government reports, academic articles, and news sources on pandemic effects in Bangladesh’s schools and universities.
* **Surveys/Interviews**: If applicable, collecting feedback from teachers or students about post-COVID challenges.
* **Analysis**: Identifying key themes such as digital divide, mental health, curriculum gaps, and policy changes.

**Steps:**

1. Outline the research framework
2. Review literature and collect primary/secondary data
3. Analyze findings using qualitative methods
4. Compile the results into a structured report
5. **Budget**

This project requires minimal financial resources. Estimated costs are:

| **Item** | **Estimated Cost** |
| --- | --- |
| Internet/Software | $10 (data/research access) |
| Printing (if needed) | $5 |
| Miscellaneous | $5 |
| **Total** | **$20** |

*Time is the primary resource required (approximately 10–12 hours total).*

**Conclusion**

This project will provide insight into how the COVID-19 pandemic changed the education system in Bangladesh, both positively and negatively. Through this research, we aim to understand the long-term implications on students, policies, and digital readiness. Additionally, the project helps practice professional formatting skills using section breaks, headers, and footers — an essential part of creating structured, academic, or formal documents.

**📌 Document Formatting Instructions**

* **Section Breaks:**  
  Insert a **section break** after the title page to separate it from the main content.  
  *(In Word: Layout > Breaks > Section Break: Next Page)*
* **Header Example (starting from page 2):**  
  *COVID-19 in Bangladesh Education – Proposal*
* **Footer:**  
  *Page X of Y*  
  *(Insert > Page Number > Bottom of Page > Plain Number with "Page X of Y" format)*